

**Syllabus: ANTH 638 Culture Contact and Colonialism**  
**Fall Semester 2011**  
**Thursdays 1:00-3:30 PM, ASM 309**

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*Course Description*

This course will focus on anthropological approaches to the study of culture contact and colonialism. The readings in the course, authored primarily by archaeologists, historians, and ethnohistorians, focus particularly on the experiences of Native Americans and Europeans during the 16<sup>th</sup> through 18<sup>th</sup> centuries in southeastern and southwestern North America. The first section of the course addresses the history of approaches to the study of culture contact and colonization, including acculturation and culture “crystallization”. The second section of the course, organized thematically, provides a broad understanding of the experiences of colonized and colonizer during the colonial period. The third section of the course covers the myriad of contemporary theoretical approaches to the study of culture contact and colonialism.

*Moderators*

Each week, two of you will serve as discussion moderators. I will choose the moderators, but will do so based on your ranked preferences for discussion topics (to be chosen on the first day of class). Each of you will moderate for *at least* two weeks worth of discussions. On the day you are moderator, you should come prepared with questions to stimulate discussion, as well as your own insight into the week’s readings. Your goal as moderator is to foster lively discussion among your classmates.

*Grades*

Your grades in this class will be based on participation (when you are a moderator, and when you are not) (40%), a term paper (40%), and a class presentation (20%) based on your research paper.

*Participation*

Classroom participation will be judged on the thoroughness of preparation, evidence that you have read the assigned readings, the accuracy and insightfulness of responses, respect for other people’s ideas and speaking time, and demonstration of grasp of concepts. While the *frequency* of contributions to the discussion is important, the *quality* of your contributions is even more so. I will expect each of you to come to class prepared with talking points or discussion questions to stimulate our discussion.

*Research Paper*

The research paper is due Friday, December 9 (by midnight) and should be turned in electronically via the D2L Dropbox. Your paper may focus on theory, methods, a particular case study, etc, so long as it relates to the course material. You may want to choose a topic that relates to your own research interests, or you may want to use this as an opportunity to develop scholarly breadth. Each of you must meet with me (in office hours or by appointment) to discuss your proposed topic before October 6. This is to ensure proper scope and to prevent competition for library resources due to overlapping research topics.

### *In-Class Presentation*

The last class meeting, on December 1, will be dedicated to student presentations on the research papers. The goal of the presentation should be to expose your classmates to a region, site, theme, theoretical perspective, or methodology that was not covered in class. Aim for high energy and high impact (for inspiration, check out the TED lectures at [ted.com](http://ted.com)). The format of the presentation is flexible but, when in doubt, it's always best to err on the side of formality. You should plan to talk for no more than 10 minutes and we will allow 2-3 minutes after each presentation for questions and feedback. If you talk longer than 10 minutes, we'll cut you off, so don't forget to practice with a clock!

### *Readings*

The readings are available electronically on the course website (see below). In the syllabus, and on the website, the articles are listed in a suggested reading order (sometimes chronological, sometimes topical).

### *Course Website (D2L)*

The course website is a D2L site (Desire to Learn). Access the website using these directions:

1. Go to <http://d2l.arizona.edu> (Note: NO www)
2. Click on the "Check that your browser is compatible" hyperlink (Step 2).
3. Click on the UA NetID Login button on the top left side of the screen.
4. Enter your NetID and password-- the same as you use to get into your UA Webmail.
5. Once you are inside click on the (+) symbol beside the Semester and Department names. Then click on "Anth 638".
6. On the Course Home page, the readings are stored under "Content" on the blue navigation bar.

## Class Schedule and Assigned Readings

Date	Topic	Readings (In Recommended Order)
<b>Section I: Introduction and Early Approaches to Culture Contact</b>		
8/25	Introduction and “Contact Shock” Film: <i>First Contact</i>	Silliman 2005; Mitchell and Scheiber 2010
9/1	Acculturation	Redfield <i>et al</i> 1936; Kroeber 1948 (pp.233-241); Stewart 1952 ( <u>Skim</u> ); Cusick 1998
9/8	Post-Acculturation	Foster 1952, 1960 ( <u>Fwd, Chs.2 &amp; 17</u> ); Spicer 1961; Lightfoot 1995
<b>Section II: Overarching Themes in Culture Contact and Colonialism Research</b>		
9/15	Disease	Dobyns 1983 ( <u>Ch. 1</u> ); Cook 1998 ( <u>Conclusion</u> ); Reff 1990; Thornton 1997
9/22	Plants and Animals	Crosby 1972 ( <u>Ch. 3</u> ); Pavao-Z and Reitz 2011; Gremillion 2002; Graesch et al. 2010
9/29	Economy and Labor	Silliman 2001 (JAA); Lightfoot 2003; Trigg 2003; Spielmann et al. 2009; Pavao-Z. 2007;
10/6	Identity	Barth 1969 ( <u>Intro</u> ); Emberling 1997; Voss 2005; Voss 2008 (pp. 9-33); Fisher and Loren 2003
10/13	Slavery	Singleton 1998; Armstrong 1998; Ferguson 1992 ( <u>Ch. 4</u> ); Gallay 2002 ( <u>Intro</u> ); Magnaghi 1990
<b>Section III: Recent Approaches to Culture Contact and Colonialism</b>		
10/20	Frontiers and Borderlands	Forbes 1968; Lightfoot and Martinez 1995; Rodseth and Parker 2005; Parker 2006
10/27	World-systems Perspective	Hall and Chase-Dunn 1993; Stein 1999, 2002 ( <u>skip case studies</u> ); Kardulias 1990; Hall 1998
11/3	Ethnogenesis and Creolization	Deagan 1973; Knight 1994; Cusick 2000; Loren 2000; Voss 2008 (pp. 33-37)
11/10	New Directions I	Joyce 2005; Loren 2008 ( <u>Ch. 4</u> ); Silliman 2001 (JSA); Meskell 2002
11/17	New Directions II, and Conclusion	Jordan 2009; Silliman 2009; Wesson 2010; Silliman 2010
11/24	<i>Thanksgiving Recess, No Class</i>	
12/1	Research Paper Presentations	
12/9	<b>TERM PAPERS DUE IN D2L DROPBOX BY MIDNIGHT !!</b>	

## Section I: Introduction and Early Approaches to Culture Contact

### August 25: Introduction (Read for September 1)

Silliman, Stephen W.

2005 Culture Contact or Colonialism? Challenges in the Archaeology of Native North America. *American Antiquity* 70(1):55-74.

Mitchell, Mark D. and Laura L. Scheiber

2010 Crossing Divides: Archaeology as Long-Term History. In *Across A Great Divide: Continuity and Change in Native North American Societies, 1400-1900*, edited by Laura L. Scheiber and Mark D. Mitchell, pp. 1-22. University of Arizona, Tucson, AZ.

### September 1: Acculturation

Redfield, Robert, Ralph Linton and Melville Jean Herskovits

1936 Memorandum for the Study of Acculturation. *American Anthropologist* 38:149-152.

Kroeber, Alfred L.

1948 *Anthropology: Culture Patterns and Processes*. Harcourt, Brace & World, In., New York, NY. **Pages 233-240 only**

Stewart, Omer C.

1952 Southern Ute Adjustment to Modern Living. In *Acculturation in the Americas: Proceedings and Selected Papers of the XXIXth Congress of Americanists*, edited by S. Tax, pp. 80-87. Cooper Square Publishers, New York. **Skim for "tone"**.

Cusick, James Gregory

1998 Historiography of Acculturation: An Evaluation of Concepts and Their Application in Archaeology. In *Studies in Culture Contact: Interaction, Culture Change, and Archaeology*, edited by J. G. Cusick, pp. 126-145. vol. Occasional Paper No. 25. Center for Archaeological Investigations, Southern Illinois University, Carbondale.

### September 8: Post-Acculturation

Foster, George M.

1952 The Significance to Anthropological Studies of the Places of Origin of Spanish Emigrants to the New World. In *Acculturation in the Americas: Proceedings and Selected Papers of the XXIXth Congress of Americanists*, edited by S. Tax, pp. 292-298. Cooper Square Publishers, Inc., New York.

1960 *Culture and Conquest: America's Spanish Heritage*. Viking Fund Publications in Anthropology 27. Wenner-Gren Foundation, New York. **Foreword, Chapter 2 and 17**

Spicer, Edward Holland

1961 Types of Contact and Processes of Change. In *Perspectives in American Indian Culture Change*, edited by E. H. Spicer, pp. 517-544. University of Chicago Press, Chicago.

Lightfoot, Kent G.

1995 Culture Contact Studies: Redefining the Relationship Between Prehistoric and Historical Archaeology. *American Antiquity* 60(2):199-217.

## **Section II: Overarching Themes in Culture Contact and Colonialism Research**

### **September 15: Disease**

Dobyns, Henry F.

1983 *Their Number Become Thinned: Native American Population Dynamics in Eastern North America*. University of Tennessee Press, Knoxville, TN. **Chapter 1: "Widowing the Coveted Land" only**

Cook, Noble David

1998 *Born to Die: Disease and New World Conquest, 1492-1650*. Cambridge University Press, New York. **Conclusion only**

Reff, Daniel T.

1990 Contact Shock and the Protohistoric Period in the Greater Southwest. In *Perspectives on Southwestern Prehistory*, edited by P. E. Minnis and C. E. Redman, pp. 276-288. Westview Press, Boulder, CO.

Thornton, Russell

1997 Aboriginal North American Population and Rates of Decline, ca A.D. 1500-1900. *Current Anthropology* 38(2):310-315.

### **September 22: Plants and Animals**

Crosby, Alfred W.

1972 *The Columbian Exchange: Biocultural Consequences of 1492*. Greenwood Press, Westport, Connecticut. **Chapter 3 only**

Pavao-Zuckerman, Barnet and Elizabeth J. Reitz

2011 Eurasian Domesticated Livestock in Native American Economies. In *The Subsistence Economies of Indigenous North American Societies: A Handbook*, edited by Bruce D. Smith, pp. 577-591. Smithsonian Institution Scholarly Press Washington, D.C.

Gremillion, Kristen J.

2002 Human Ecology at the Edge of History. In *Between Contacts and Colonies: Archaeological Perspectives on the Protohistoric Southeast*, edited by C. B. Wesson and M. A. Rees, pp. 12-31. University of Alabama Press, Tuscaloosa.

Graesch, Anthony P., Julienne Bernard and Anna C. Noah

2010 Crossing, Bridging, and Transgressing Divides in the Study of Native North America. In *Across A Great Divide: Continuity and Change in Native North American Societies, 1400-1900*, edited by Laura L. Scheiber and Mark D. Mitchell, pp. 212-238. University of Arizona, Tucson, AZ.

## September 29: Economy and Labor

- Silliman, Stephen W.  
2001 Theoretical Perspectives on Labor and Colonialism: Reconsidering the California Missions. *Journal of Anthropological Archaeology* 20:379-407.
- Lightfoot, Kent G.  
2003 Russian Colonization: The Implications of Mercantile Colonial Practice in the North Pacific. *Historical Archaeology* 37(4):14-28.
- Trigg, Heather B.  
2003 The Ties that Bind: Economic and Social Interactions in Early-Colonial New Mexico, A.D. 1598-1680. *Historical Archaeology* 37(2):65-84.
- Spielmann, Katherine A., Tiffany Clark, Diane Hawkey, Katharine Rainey and Suzanne K. Fish  
2009 "...being weary, they had rebelled": Pueblo subsistence and labor under Spanish colonialism. *Journal of Anthropological Archaeology* 28(1):102-125.
- Pavao-Zuckerman, Barnet  
2007 Deerskins and Domesticates: Creek Subsistence and Economic Strategies in the Historic Period. *American Antiquity* 72(1):5-33.

## October 6: Identity

- Barth, Fredrik  
1969 Introduction. In *Ethnic Groups and Boundaries: The Social Organization of Culture Difference*, edited by F. Barth, pp. 9-38. Little, Brown & Co., Boston.
- Emberling, Geoff  
1997 Ethnicity in Complex Societies: Archaeological Perspectives. *Journal of Archaeological Research* 5(4):295-344.
- Voss, Barbara L.  
2005 From *Casta* to *Californio*: Social Identity and the Archaeology of Culture Contact. *American Anthropologist* 107(3):461-474.
- 2008 *The Archaeology of Ethnogenesis: Race and Sexuality in Colonial San Francisco*. University of California Press, Berkeley, CA. **pp. 9-33 only**
- Fisher, Genevieve and Diana D. Loren  
2003 Embodying Identity in Archaeology. *Cambridge Archaeological Journal* 13(2):225-230.

## October 13: Slavery

- Singleton, Theresa A.  
1998 Cultural Interaction and African American Identity in Plantation Archaeology. In *Studies in Culture Contact: Interaction, Culture Change, and Archaeology*, edited by J. G. Cusick, pp. 172-188. Occasional Paper No. 25, Center for Archaeological Investigations, Southern Illinois University, Carbondale.

Armstrong, Douglas V.

1998 Cultural Transformation Within Enslaved Laborer Communities in the Caribbean. In *Studies in Culture Contact: Interaction, Culture Change, and Archaeology*, edited by J. G. Cusick, pp. 378-401. Occasional Paper No. 25, Center for Archaeological Investigations, Southern Illinois University, Carbondale.

Ferguson, Leland

1992 *Uncommon Ground: Archaeology and Early African America, 1650-1800*. Smithsonian Institution Press, Washington, D.C. **Chapter 4 only**

Gallay, Alan

2002 *The Indian Slave Trade: The Rise of the English Empire in the American South, 1670-1717*. Yale University Press, New Haven, CT. **Introduction only**

Magnaghi, Russell M.

1990 Plains Indians in New Mexico: The Genízaro Experience. *Great Plains Quarterly* 10:86-95.

### **Section III: Recent Approaches to Culture Contact and Colonialism**

#### **October 20: Frontiers and Borderlands**

Forbes, Jack D.

1968 Frontiers in American History and the Role of the Frontier Historian. *Ethnohistory* 15(2):203-235.

Lightfoot, Kent G. and Antoinette Martinez

1995 Frontiers and Boundaries in Archaeological Perspective. *Annual Review of Anthropology* 54:471-492.

Rodseth, Lars and Bradley J. Parker

2005 Introduction: Theoretical Considerations in the Study of Frontiers. In *Untaming the Frontier: In Anthropology, Archaeology, and History*, edited by B. J. Parker and L. Rodseth, pp. 3-21. The University of Arizona Press, Tucson, AZ.

Parker, Bradley J.

2006 Toward an Understanding of Borderland Processes. *American Antiquity* 71(1):77-100.

#### **October 27: World-Systems Perspective**

Hall, Thomas D. and Christopher Chase-Dunn

1993 The World-Systems Perspective and Archaeology: Forward into the Past. *Journal of Archaeological Research* 1(2):121-136.

Stein, Gil J.

1999 Rethinking World-Systems: Power, Distance, and Diasporas in the Dynamics of Interregional Interaction. In *World-Systems Theory in Practice: Leadership, Production, and Exchange*, edited by P. N. Kardulias, pp. 153-177. Rowman & Littlefield Publishers, Inc., New York.

2002 From Passive Periphery to Active Agents: Emerging Perspective in the Archaeology of Interregional Interaction. *American Anthropologist* 104(3):903-916.

Kardulias, P. Nick

1990 Fur Production as a Specialized Activity in a World System: Indians in the North American Fur Trade. *American Indian Culture and Research Journal* 14(1):25-60.

Hall, Thomas D.

1998 The Río de la Plata and the Greater Southwest: A View from World-system Theory. In *Contested Ground: Comparative Frontiers on the Northern and Southern Edges of the Spanish Empire*, edited by D. J. Guy and T. E. Sheridan, pp. 150-166. University of Arizona Press, Tucson.

### **November 3: Ethnogenesis and Creolization**

Deagan, Kathleen A.

1973 Mestizaje in Colonial St. Augustine. *Ethnohistory* 20(1):55-65.

Knight, Vernon James, Jr.

1994 The Formation of the Creeks. In *The Forgotten Centuries: Indians and Europeans in the American South, 1521-1704*, edited by C. M. Hudson and C. C. Tesser, pp. 373-392. University of Georgia Press, Athens.

Cusick, James Gregory

2000 Creolization and the Borderlands. *Historical Archaeology* 34(3):46-55.

Loren, Diana DiPaolo

2000 The Intersection of Colonial Policy and Colonial Practice: Creolization on the Eighteenth-Century Louisiana/Texas Frontier. *Historical Archaeology* 34(3):85-98.

Voss, Barbara L.

2008 *The Archaeology of Ethnogenesis: Race and Sexuality in Colonial San Francisco*. University of California Press, Berkeley, CA. **pp. 33-37 only**

### **November 10: New Directions I**

Joyce, Rosemary A.

2005 Archaeology of the Body. *Annual Review of Anthropology* 34(1):139-158.

Loren, Diana D.

2008 *In Contact: Bodies and Spaces in the Sixteenth- and Seventeenth-Century Eastern Woodlands*. Altamira Press, New York, NY. **Chapter 4 only.**

Silliman, Stephen W.

2001 Agency, Practical Politics, and the Archaeology of Culture Contact. *Journal of Social Archaeology* 1(2):190-209.

Meskill, Lynn

2002 The Intersections of Identity and Politics in Archaeology. *Annual Review of Anthropology* 31:279-301.

## November 17: New Directions II, and Conclusion

Jordan, Kurt A.

2009 Colonies, Colonialism, and Cultural Entanglement: The Archaeology of Postcolumbian Intercultural Relations. In *International Handbook of Historical Archaeology*, edited by D. Gaimster and T. Majewski, pp. 31-49. Springer, New York, NY.

Silliman, Stephen W.

2009 Change and Continuity, Practice and Memory: Native American Persistence in Colonial New England. *American Antiquity* 74(2):211-230.

Wesson, Cameron B.

2010 When Moral Economies and Capitalism Meet: Creek Factionalism and the Colonial Southeastern Frontier. In *Across A Great Divide: Continuity and Change in Native North American Societies, 1400-1900*, edited by Laura L. Scheiber and Mark D. Mitchell, pp. 61-78. University of Arizona, Tucson, AZ.

Silliman, Stephen W.

2010 Crossing, Bridging, and Transgressing Divides in the Study of Native North America. In *Across A Great Divide: Continuity and Change in Native North American Societies, 1400-1900*, edited by Laura L. Scheiber and Mark D. Mitchell, pp. 258-276. University of Arizona, Tucson, AZ.